Draft #	(Front Side)				
Fantastic Writers Writing Expository Brainstorm & Outliner					
Step 1: My prompt is:					
Step 2: (Choose at least 4 topics/id	eas that are very different and strongly related to your prompt				
***You can also do a circle map or t	hinking map and brainstorm your ideas your way, skipping				
the rest of this sheet. Be sure ideas a					
Cross out the boxes if the pr	ompt/topic is already narrowed and you JUST need sds.				
	rite an expository essay about your favorite school year and				
	, 5 th , 6 th , etc The reasons "why" are the supporting details.				
	ppic and write it here (this is what you're writing about.				
	I info in the box below (must be a complete sentence and clearly				
t your essay is going to be about!!)					
Central Idea Sentence is:					
ground/connector: (explain tonic or provide	e more information about the topic) 1 sentence				
Broama, connector, texplain topic of provide					

<u>Step 5-6</u>: Develop 3 supporting details (S.D.) that support your main idea sentence and 2 examples for each S.D. that supports your supporting details. (PUT A STAR BY THE BEST 2 SD)

<u>Example</u>: If your main idea is: Mr. Smith is my favorite teacher...some possible supporting details could be: he's patient, gives cool prizes, he's always positive and nice to us). An example to support (S.D.2) gives cool prizes could be: he gives candy, toy cars, or gift cards.

(1.1.1.2)	
Step 5: Supporting details in boxes below	Step 6: Put Examples of S.D. in boxes below
your title). Place a star by the best title. 1	No title wanted [] 2
Step 8: Write your strongest quote to be used good losing sentence or in the hook. hook qu	somewhere in your essay, preferably for the final uote [] body [] closing sentence []
low does this quote STRENGTHEN your essay? _	
Step 9: Practice intro:	
and a second control of the second control o	

STAAR WRITTEN COMPOSITIONS EXAMPLE OF LINED PAGE

	_	
	No.	

STUDENTS MAY NOT WRITE OUTSIDE THE BOX