MR. BROWN'S GRAMMAR LESSON OF THE WEEK/MONTH

Instructions: Answers must be typed into the zoom chat, written in journals, or typed on the screen using annotate feature of zoom. Occasionally, students and/or workers will teach this to the class.

Do your best! Partial answers are better than no answers!

Time limit: _____   Date: _____

Grammar Book:

2nd grade book: Week:___Day:____Number(s):____

_____

3rd grade book: Week:___Day:____Number(s):____

_____

4th grade book: Week:___Day:____Number(s):____

_____

5th grade book: Week:___Day:____Number(s):____

_____

6th grade book: Week:___Day:____Number(s):____

_____

7th grade book: Week:___Day:____Number(s):____

_____

8th grade book: Week:___Day:____Number(s):____

_____

OR Grammar concept of the week/month:

MR. BROWN'S WRITING CONCEPT/PROMPT OF THE WEEK/MONTH

Instructions: Answers must be typed into the zoom chat, written in journals, or typed on the screen using annotate feature of zoom. Occasionally, students and/or workers will teach this to the class.

Do your best! Partial answers are better than no answers!

Time limit: _____ *Date:* _____

Daily Paragraph/ Writing Journal:

2nd grade Prompt/Journal entry: _____

_____

3rd grade Prompt/Journal entry: _____

_____

*Required highlighting: Adj [   ]   Proper nouns [   ]   Adverbs [   ]   Strong Verbs [   ]

Transitions [   ]   Hook [   ]   back ground [   ]   main idea[ ] Other:_____

Different types of sentence starters activity: [   ]

Essay/Quote Prompt 4th-8th grade:

_____

_____

*Required highlighting: Adj [   ]   Proper nouns [   ]   Adverbs [   ]   Strong Verbs [   ]

*Required writing: Intro [   ]   Body(s)___ [   ]   Conclusion[   ]   Full Essay [ ] Other:_____

*Required highlighting: FIG lang.[   ]   Critical Writing Notes [   ]   Imagery[   ]   Transitions[   ]

Other: _____ Types of sentence starters [   ]

OR Writing/quote concept of the week/month:

MR. BROWN'S READING & VOCABULARY PROBLEM OF THE WEEK/MONTH

Instructions: Answers must be typed into the zoom chat, written in journals, or typed on the screen using annotate feature of zoom. Occasionally, students and/or workers will teach this to the class.

Do your best! Partial answers are better than no answers!

Time limit: _____ Date: _____

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*Independent reading activity: Read a _____ book independently for _____ minutes.

*Required independent activity: Draw main idea web over what you read OR go chapter/page by chapter/page [   ]

Identify ____ number of words you don't know and use context clues to determine the meaning [   ]

Use question stems and/or inference key words to make ___number of multiple choice inferences with full proof [   ]

List ____ facts and/or ___ opinions found in the book you just read, with proof for ALL [   ]

Determine the author's purpose of what you read using a full sentence and with FULL proof [   ]

Identify at least _____ text features from what you read, AND WRITE A FULL SENTENCE STATING HOW IT HELPS THE READER [   ]

Other:_____[   ]

*Online/E-book scavenger hunt research minutes _____: Britannica school [   ]   World Atlas [   ]

National Geo Kids [   ] eBook[   ] Menu [   ] School library system [   ] Online video[   ] IXL [   ] Raz kids[   ] Khan Academy[   ] *All* [   ]

Other: _____

[Amazing Website Group for middle school](#)

*Required ONLINE website/Ebook activity: Identify ____ number of words **you don't know from what you read** and use context clues, roots, affixes, etc… to determine the meaning [   ]

Use question stems and/or inference key words to make _____number of **multiple choice inferences** from what you read with full proof [   ]

List ____ facts and/or ___ opinions found in what you just read, with proof for ALL [   ]

*Determine the author's purpose [   ] **or** MAIN IDEA[   ] of what you read using a full sentence and with FULL proof [   ]

Identify at least _____ text features from what you read, AND WRITE A FULL SENTENCE STATING HOW IT HELPS THE READER [   ]

Other:_____[   ]

*Identify_____ FIG LANG [   ] _____Imagery [   ] _____Foreshadowing [   ] ___Suspense [   ] from what you read, AND WRITE A FULL SENTENCE STATING HOW IT HELPS THE READER [   ]

*OR reading concept/vocabulary of the week/month: