

Texas Assessment of Knowledge and Skills - Answer Key

	Item	Correct	Objective	Student
Grade: 04	Number	Answer	Measured	Expectations
Subject: Writing	01	D	04	4.19 (E)
Administration: March 2009	02	F	05	4.19 (E)
	03	В	05	4.18 (C)
	04	H	04	4.18 (B)
	05	A	05	4.18 (C)
	06	Ę	06	4.16 (B)
	07	Ç	03	4.19 (C)
	08		04	4.18 (B)
	09	A	05	4.18 (C)
	10	Н	06 06	4.17 (D) 4.16 (B)
	11 12	C F	08	4.18 (B)
	13	D	04	4.19 (B)
	13	G	Ŭ J	4.19 (C)
	15	Č	06	4.16 (B)
	16	Ğ	ŏĞ	4.17 (D)
	17	Ă	06	4.16 (B)
	ī š	Ĵ	ŏĞ	4.18 (F)
	<u>1</u> 9	Ď	04	4.18 (F)
	20	Ē	05	4.18 (C)
	21	С	05	4.19 (E)
	22	F	06	4.18 (G)
	23	D	05	4.18 (D)
	24	H	03	4.19 (C)
	25	В	04	4.18 (F)
	26	Н	05	4.19 (E)
	27	Α	06	4.16 (B)
	28	Н	03	4.19 (C)
	Writing T	ask *	01 & 02	4.15 (A)

*A scoring guide is used to determine the scores for the written composition.

Grade 4 Writing

For a more complete description of the objectives measured, please refer to the Revised TAKS Information Booklet for Grade 4 Writing at http://www.tea.state.tx.us/student.assessment/taks/booklets/index.html.

Objective 1: The student will, within a given context, produce an effective composition for a specific purpose.

- (4.15) **Writing/purposes.** The student writes for a variety of audiences and purposes and in a variety of forms. The student is expected to
 - (A) write to express, [discover, record,] develop, reflect on ideas, and to problem solve (4-8);
 - (C) write to inform such as to explain, describe, [report,] and narrate (4-8);
 - (D) write to entertain such as to compose [humorous poems or] short stories (4-8); and
 - (E) exhibit an identifiable voice in personal narratives and in stories (4-5).
- (4.16) **Writing/penmanship/capitalization/punctuation.** The student composes original texts, applying the conventions of written language such as capitalization, punctuation, and penmanship to communicate clearly. The student is expected to
 - (A) write legibly by selecting cursive or manuscript as appropriate (4-8).
- (4.19) **Writing/writing processes.** The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to
 - (C) revise selected drafts by adding, elaborating, deleting, combining, and rearranging text (4-8); and
 - (D) revise drafts for coherence, progression, and logical support of ideas (4-8).

Objective 2: The student will produce a piece of writing that demonstrates a command of the conventions of spelling, capitalization, punctuation, grammar, usage, and sentence structure.

- (4.16) **Writing/penmanship/capitalization/punctuation.** The student composes original texts, applying the conventions of written language such as capitalization, punctuation, and penmanship to communicate clearly. The student is expected to
 - (B) capitalize and punctuate correctly to clarify and enhance meaning such as capitalizing titles, using possessives, commas in a series, commas in direct address, and sentence punctuation (4-5).
- (4.17) Writing/spelling. The student spells proficiently. The student is expected to
 - (A) write with accurate spelling of syllable constructions, including closed, open, consonant before *-le*, and syllable boundary patterns (3–6);
 - (B) write with accurate spelling of roots such as *drink, speak, read*, or *happy*; inflections such as those that change tense or number; suffixes such as *-able* or *-less*; and prefixes such as *re* or *un* (4–6); and

Grade 4 Writing (continued)

- (D) spell accurately in final drafts (4-8).
- (4.18) **Writing/grammar/usage.** The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to
 - (A) use regular and irregular plurals correctly (4-6);
 - (B) write in complete sentences, varying the types such as compound and complex to match meanings and purposes (4-5);
 - (C) employ standard English usage in writing for audiences, including subject-verb agreement, pronoun referents, and parts of speech (4-8);
 - (D) use adjectives (comparative and superlative forms) and adverbs appropriately to make writing vivid or precise (4-8);
 - (E) use prepositional phrases to elaborate written ideas (4-8);
 - (F) use conjunctions to connect ideas meaningfully (4-5);
 - (G) write with increasing accuracy when using apostrophes in contractions such as *it's* and possessives such as *Jan's* (4-8); and
 - (H) write with increasing accuracy when using objective case pronouns such as "Dan cooked for you and me." (4-5).
- (4.19) **Writing/writing processes.** The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to
 - (E) edit drafts for specific purposes such as to ensure standard usage, varied sentence structure, and appropriate word choice (4-8); and
 - (H) proofread his/her own writing and that of others (4-8).

Objective 3: The student will recognize appropriate organization of ideas in written text.

- (4.19) Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to
 - (C) revise selected drafts by adding, elaborating, deleting, combining, and rearranging text (4-8); and
 - (D) revise drafts for coherence, progression, and logical support of ideas (4-8).

Objective 4: The student will recognize correct and effective sentence construction in written text.

- (4.18) **Writing/grammar/usage.** The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to
 - (B) write in complete sentences, varying the types such as compound and complex to match meanings and purposes (4-5);

Grade 4 Writing (continued)

- (E) use prepositional phrases to elaborate written ideas (4-8); and
- (F) use conjunctions to connect ideas meaningfully (4-5).
- (4.19) **Writing/writing processes.** The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to
 - (E) edit drafts for specific purposes such as to ensure standard usage, varied sentence structure, and appropriate word choice (4-8).

Objective 5: The student will recognize standard usage and appropriate word choice in written text.

- (4.18) **Writing/grammar/usage.** The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to
 - (C) employ standard English usage in writing for audiences, including subject-verb agreement, pronoun referents, and parts of speech (4-8);
 - (D) use adjectives (comparative and superlative forms) and adverbs appropriately to make writing vivid or precise (4-8); and
 - (H) write with increasing accuracy when using objective case pronouns such as "Dan cooked for you and me" (4-5).
- (4.19) Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to
 - (E) edit drafts for specific purposes such as to ensure standard usage, varied sentence structure, and appropriate word choice (4-8); and
 - (H) proofread his/her own writing and that of others (4-8).

Objective 6: The student will proofread for correct punctuation, capitalization, and spelling in written text.

- (4.16) **Writing/penmanship/capitalization/punctuation.** The student composes original texts, applying the conventions of written language such as capitalization, punctuation, and penmanship to communicate clearly. The student is expected to
 - (B) capitalize and punctuate correctly to clarify and enhance meaning such as capitalizing titles, using possessives, commas in a series, commas in direct address, and sentence punctuation (4-5).
- (4.17) Writing/spelling. The student spells proficiently. The student is expected to
 - (A) write with accurate spelling of syllable constructions, including closed, open, consonant before *-le*, and syllable boundary patterns (3-6);

Grade 4 Writing (continued)

- (B) write with accurate spelling of roots such as *drink, speak, read*, or *happy*, inflections such as those that change tense or number, suffixes such as *-able* or *-less*, and prefixes such as *re* or *un* (4-6); and
- (D) spell accurately in final drafts (4-8).
- (4.18) **Writing/grammar/usage.** The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to
 - (G) write with increasing accuracy when using apostrophes in contractions such as *it's* and possessives such as *Jan's* (4-8).
- (4.19) Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to
 - (H) proofread his/her own writing and that of others (4-8).