



Texas Assessment of Knowledge and Skills - Answer Key

Grade: 07
Subject: Writing
Administration: March 2009

Item Number	Correct Answer	Objective Measured	Student Expectations
01	A	05	7.18 (E)
02	G	06	7.16 (B)
03	D	06	7.16 (B)
04	F	06	7.16 (D)
05	B	04	7.17 (A)
06	F	05	7.17 (C)
07	C	06	7.16 (B)
08	F	03	7.18 (C)
09	D	04	7.18 (E)
10	G	03	7.18 (D)
11	D	03	7.18 (C)
12	G	06	7.16 (C)
13	C	06	7.16 (B)
14	F	04	7.17 (B)
15	D	04	7.17 (A)
16	F	05	7.17 (C)
17	B	06	7.16 (B)
18	J	05	7.18 (H)
19	D	04	7.18 (E)
20	J	05	7.17 (C)
21	C	03	7.18 (D)
22	H	05	7.17 (H)
23	B	06	7.16 (B)
24	F	05	7.18 (E)
25	C	05	7.17 (C)
26	G	04	7.17 (A)
27	C	05	7.17 (C)
28	F	06	7.16 (C)
29	B	03	7.18 (C)
30	J	04	7.18 (E)
31	D	04	7.18 (E)
32	G	05	7.17 (C)
33	C	05	7.17 (H)
34	J	04	7.18 (E)
35	D	04	7.18 (E)
36	J	03	7.18 (D)
37	A	05	7.18 (E)
38	H	06	7.16 (B)
39	B	06	7.16 (B)
40	H	06	7.16 (D)
Writing Task *		01 & 02	7.15 (A)

***A scoring guide is used to determine the scores for the written composition.**

Grade 7 Writing

For a more complete description of the objectives measured, please refer to the Revised TAKS Information Booklet for Grade 7 Writing at <http://www.tea.state.tx.us/student.assessment/taks/booklets/index.html>.

Objective 1: The student will, within a given context, produce an effective composition for a specific purpose.

- (7.15) **Writing/purposes.** The student writes for a variety of audiences and purposes and in a variety of forms. The student is expected to
- (A) write to express, [discover, record,] develop, reflect on ideas, and to problem solve (4-8);
 - (B) write to influence such as to persuade, argue, and request (4-8);
 - (C) write to inform such as to explain, describe, report, and narrate (4-8);
 - (D) write to entertain such as to compose [humorous poems or] short stories (4-8);
 - (E) select and use voice and style appropriate to audience and purpose (6-8);
 - (G) use literary devices effectively such as suspense, dialogue, and figurative language (5-8); and
 - (H) produce cohesive and coherent written texts by organizing ideas, using effective transitions, and choosing precise wording (6-8).
- (7.16) **Writing/penmanship/capitalization/punctuation/spelling.** The student composes original texts, applying the conventions of written language such as capitalization, punctuation, handwriting, penmanship, and spelling to communicate clearly. The student is expected to
- (A) write legibly by selecting cursive or manuscript as appropriate (4-8).
- (7.18) **Writing/writing processes.** The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to
- (C) revise selected drafts by adding, elaborating, deleting, combining, and rearranging text (4-8); and
 - (D) revise drafts for coherence, progression, and logical support of ideas (4-8).

Objective 2: The student will produce a piece of writing that demonstrates a command of the conventions of spelling, capitalization, punctuation, grammar, usage, and sentence structure.

- (7.16) **Writing/penmanship/capitalization/punctuation/spelling.** The student composes original texts, applying the conventions of written language such as capitalization, punctuation, handwriting, penmanship, and spelling to communicate clearly. The student is expected to
- (B) capitalize and punctuate correctly to clarify and enhance meaning such as capitalizing titles, using hyphens, semicolons, colons, possessives, and sentence punctuation (6-8);
 - (C) spell derivatives correctly by applying the spellings of bases and affixes (7-8);

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- (D) spell frequently misspelled words correctly such as *their*, *they're*, and *there* (7-8);
 - (E) use resources to find correct spellings (4-8); and
 - (F) spell accurately in final drafts (4-8).
- (7.17) **Writing/grammar/usage.** The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to
- (A) write in complete sentences, varying the types such as compound and complex sentences, and use appropriately punctuated independent and dependent clauses (7-8);
 - (B) use conjunctions to connect ideas meaningfully (4-8);
 - (C) employ standard English usage in writing for audiences, including subject-verb agreement, pronoun referents, and parts of speech (4-8);
 - (D) use adjectives (comparative and superlative forms) and adverbs appropriately to make writing vivid or precise (4-8);
 - (E) use prepositional phrases to elaborate written ideas (4-8);
 - (F) use verb tenses appropriately and consistently such as present, past, future, perfect, and progressive (6-8);
 - (G) write with increasing accuracy when using apostrophes in contractions such as *won't* and possessives such as *Smith's* (4-8); and
 - (H) write with increasing accuracy when using pronoun case such as "She had the party" (6-8).
- (7.18) **Writing/writing processes.** The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to
- (E) edit drafts for specific purposes such as to ensure standard usage, varied sentence structure, and appropriate word choice (4-8); and
 - (H) proofread his/her own writing and that of others (4-8).

Objective 3: The student will recognize appropriate organization of ideas in written text.

- (7.18) **Writing/writing processes.** The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to
- (C) revise selected drafts by adding, elaborating, deleting, combining, and rearranging text (4-8); and
 - (D) revise drafts for coherence, progression, and logical support of ideas (4-8).

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Objective 4: The student will recognize correct and effective sentence construction in written text.

- (7.17) **Writing/grammar/usage.** The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to
- (A) write in complete sentences, varying the types such as compound and complex sentences, and use appropriately punctuated independent and dependent clauses (7-8);
 - (B) use conjunctions to connect ideas meaningfully (4-8); and
 - (E) use prepositional phrases to elaborate written ideas (4-8).
- (7.18) **Writing/writing processes.** The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to
- (E) edit drafts for specific purposes such as to ensure standard usage, varied sentence structure, and appropriate word choice (4-8).

Objective 5: The student will recognize standard usage and appropriate word choice in written text.

- (7.17) **Writing/grammar/usage.** The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to
- (C) employ standard English usage in writing for audiences, including subject-verb agreement, pronoun referents, and parts of speech (4-8);
 - (D) use adjectives (comparative and superlative forms) and adverbs appropriately to make writing vivid or precise (4-8);
 - (F) use verb tenses appropriately and consistently such as present, past, future, perfect, and progressive (6-8); and
 - (H) write with increasing accuracy when using pronoun case such as "She had the party" (6-8).
- (7.18) **Writing/writing processes.** The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to
- (E) edit drafts for specific purposes such as to ensure standard usage, varied sentence structure, and appropriate word choice (4-8); and
 - (H) proofread his/her own writing and that of others (4-8).

Objective 6: The student will proofread for correct punctuation, capitalization, and spelling in written text.

- (7.16) **Writing/penmanship/capitalization/punctuation/spelling.** The student composes original texts, applying the conventions of written language such as capitalization, punctuation, handwriting, penmanship, and spelling to communicate clearly. The student is expected to
- (B) capitalize and punctuate correctly to clarify and enhance meaning such as capitalizing titles, using hyphens, semicolons, colons, possessives, and sentence punctuation (6-8);

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- (C) spell derivatives correctly by applying the spellings of bases and affixes (7-8);
 - (D) spell frequently misspelled words correctly such as *their*, *they're*, and *there* (7-8); and
 - (F) spell accurately in final drafts (4-8).
- (7.17) **Writing/grammar/usage.** The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to
- (G) write with increasing accuracy when using apostrophes in contractions such as *won't* and possessives such as *Smith's* (4-8).
- (7.18) **Writing/writing processes.** The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to
- (H) proofread his/her own writing and that of others (4-8).